

Shek Lei St. John's Catholic Primary School
2021-2022
English Annual Plan

Major Concern (1): Based on the five core values of Catholic education, promote the spirit of Christ's benevolence and positive education, so as to facilitate a team of teachers and students with growth mindset.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Cultivate students' growth thinking to enhance students' resilience, and let students have a healthy body, mind, and soul.	<ul style="list-style-type: none"> Through some cross curricular activities, students develop positive values in their daily life, e.g. story-telling sessions with 'famous failures', learning English song that promotes growth mindset Cross-curricular Project Week: Work with other subjects, lead students to learn from some 'famous failures' Explore 'Giving encouraging feedback' in panel meetings to enable professional exchange in good ways of giving encouraging feedback to help students' learning 	<ul style="list-style-type: none"> According to the school-based questionnaire study, 70% or more students agree that they develop positive values in their daily life during English lessons and cross-curricular activities According to the school-based questionnaire study, 70% or more English teachers agree that the cross curricular activities can help students develop positive values According to the school-based questionnaire study, 70% or more students (who were involved in the cross-curricular project work) agree that they develop positive values by learning from famous failures According to the school-based questionnaire study, 70% of more English teachers agree that students develop positive values by learning from famous failures in Cross-curricular Project Week According to the school-based questionnaire study, 70% of more English teachers agree that they are more confident in giving encouraging feedback after professional exchanges in panel meetings 	<ul style="list-style-type: none"> Questionnaire Observation Panel Meeting Minutes 	Whole year	Panel and subject teachers	\$2,000.00 (Cross-curricular activities)

Major Concern (2) : Make good use of learning and teaching strategies to promote self-directed learning.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> ● Strengthen students' ability to apply self-study skills ● Promote a student-centered learning model through curriculum design and cultivate students' habit of self-learning. 	<ul style="list-style-type: none"> ● Teach self-directed learning skills and tools (e.g. reading skills, spelling skills, mind-map) in English lessons ● Set 'Teaching of reading skills' as one of the focus of lesson observation to enable professional exchange in good ways of teaching reading skills ● Renew exam setting cover sheet for R&W papers to have a better distribution of reading skills assessed and evaluated so better follow-up can be done to reading skills that are weak in ● Join different programmes to strengthen teachers' skills in promoting inquiry learning: Learning Through Play (P.1), Space Town (P.1-P.3) and Support Programme on Fostering Communities of Practice to Enhance Small Class Teaching (P.5) ● Develop school-based programme 'Reading and Beyond' in P.4 to enhance students' language skills 	<ul style="list-style-type: none"> ● Teaching of self-directed learning skills and tools (e.g. reading skills, spelling skills, mind-map) can be seen in lesson observation ● Exam setting cover sheet for R&W papers renewed and properly used. Follow-up activities for specific reading skills done after exams ● According to the school-based questionnaire study, 70% or more (P.1-P.3, P.5) English teachers agree that the programmes that they joined in the year level strengthen teachers' skills in promoting inquiry learning ● According to the school-based questionnaire study, 70% or more P.4 English teachers agree that students' language skills are enhanced under the school-based programme 'Reading and Beyond' ● According to the school-based questionnaire study, 70% or more students agree that the activities held in English Weeks are meaningful learning experience 	<ul style="list-style-type: none"> ● Questionnaire ● Observations ● Lesson Observation Report ● Programme Evaluation ● Exam-setting Cover Sheet ● Exam Evaluation Report ● Co-planning Records ● Students' Homework 	Whole year	Panel and subject teachers	\$65,000.00 (Various English activities – Life-Wide Learning Grant)

Major Concern (2) : Make good use of learning and teaching strategies to promote self-directed learning. (Cont')

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	<ul style="list-style-type: none"> ● Provide different learning activities to students to enrich students' learning experience e.g. English Week activities, outings, puppetry training, encounter with Talkbo, English activities offered by different organization, Spelling Bee Competition, hold interviews and auditions to recruit English ambassadors and puppet team members 	<ul style="list-style-type: none"> ● According to the school-based questionnaire study, 70% or more students agree that they enjoy English activities ● According to the school-based questionnaire study, 70% or more English teachers agree that the activities held in English Weeks provide students authentic English learning experience ● According to the school-based questionnaire study, 70% or more English teachers agree that English activities enrich students' learning experience 				

Budget (EOEBG)

Items	Estimated Cost
1. Other Minor Items	\$2,055.00
2. Reference Books	\$318.00
3. Non-durable Items	\$1,712.00
4. Prizes	\$3,713.00
5. Printing & Stationery	\$1,906.00
6. Teaching Resources	\$2,149.00
Total	\$11,853.00

Items	Estimated Cost	Sept - Nov	Dec - Feb	Mar - May	Jun - Aug
1. Other Minor Items	\$2,055.00	✓	✓	✓	✓
2. Reference Books	\$318.00			✓	
3. Non-durable Items	\$1,712.00	✓	✓	✓	✓
4. Prizes	\$3,713.00	✓	✓	✓	
5. Printing & Stationery	\$1,906.00	✓	✓	✓	✓
6. Teaching Resources	\$2,149.00	✓	✓	✓	✓

Budget (Life-Wide Learning Grant)

Items	Estimated Cost
1. Talkbo X 4	\$20,000.00
2. Disneyland Adventure + Transportation	\$10,000.00
3. English Ambassadors Outing + Transportation	\$5,000.00
4. KidsFest Interactive Story-Telling + Transportation	\$10,000.00
5. Board Games	\$5,000.00
6. Learn Through Play Materials	\$10,000.00
7. Puppetry Training Materials	\$5,000.00
Total	\$65,000.00

Items	Estimated Cost	Sept - Nov	Dec - Feb	Mar - May	Jun - Aug
1. Talkbo X 4	\$20,000.00	✓			
2. Disneyland Adventure + Transportation	\$10,000.00		✓	✓	
3. English Ambassadors Outing + Transportation	\$5,000.00		✓	✓	
4. KidsFest Interactive Story-Telling + Transportation	\$10,000.00			✓	✓
5. Board Games	\$5,000.00	✓	✓	✓	✓
6. Learn Through Play Materials	\$10,000.00			✓	✓
7. Puppetry Training Materials	\$5,000.00		✓	✓	✓

Budget (Capacity Enhancement Grant)**-One full time ELTA**

Items	Estimated Cost / Month	Hiring Period (16/8/2021 – 15/8/2022)	Total Estimated Cost
1. Salary	\$24,000.00	12 months	\$288,000.00
2. MPF	\$1,200.00	12 months	\$14,400.00
Total			\$302,400.00

Items	Estimated Cost	Sept - Nov	Dec - Feb	Mar - May	Jun - Aug
1. Salary of a full time ELTA teacher	\$288,000.00	✓	✓	✓	✓
2. MPF of a full time ELTA teacher	\$14,400.00	✓	✓	✓	✓

Teaching Team**Subject Leader :** Cheung Ka Yun

Wong Chui Shan

Members :

Wu Wing Man

Chung Ming Wai

Hui Tsz Chung

Lai Wai Yan

Tay Pui Yee

Tse Tat Yuen

Chung Lai Mei

Wong Wai Lun

Lam Hon Kei

Yuk Chi Hang

Daniel Ferguson Peter Pua Christian Karlos Espiritu